



*The mission of
Meigs Academic Magnet School
is to provide a rigorous liberal arts curriculum that will
allow our capable learners to perform at high standards
of academic and social development.*

Resources:

Meigs - Main Office: 615-271-3222

School Hours: 8 am - 3 pm

Website: meigsacademicmagnet.org

SEL Website: selatmeigs.weebly.com

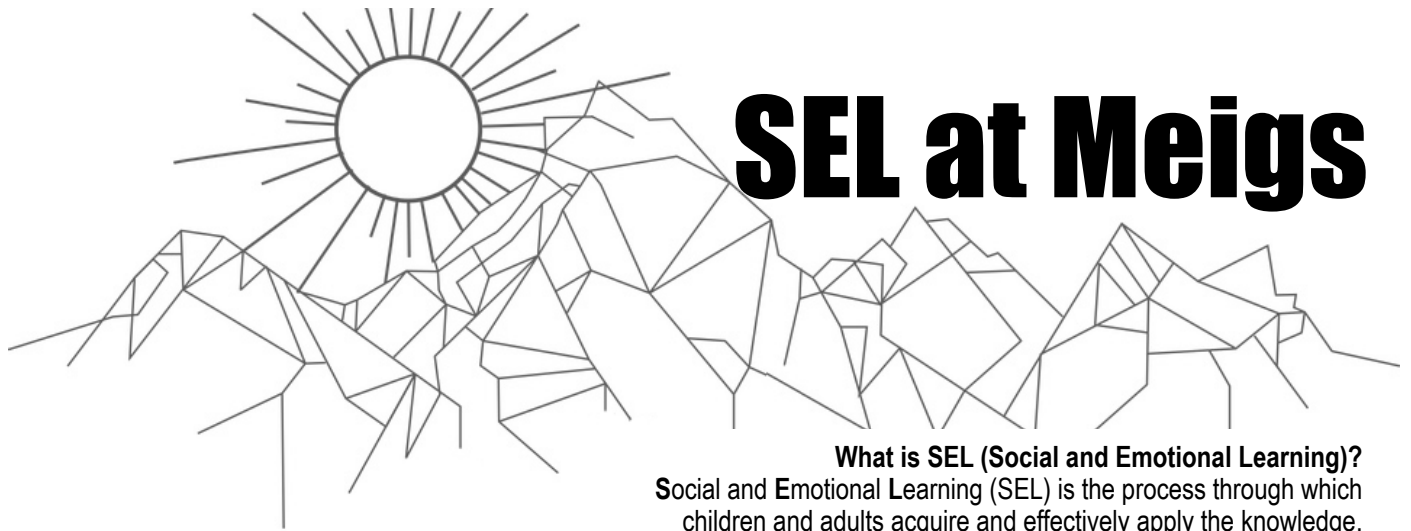
Teachers' Pages: meigsacademicmagnet.org/teachers.html

PTO Website: meigspto.com

Campus Portal: familyportal.mnps.org

Online School Directory: <https://meigsdirectory.evrits.com>

MNPS Tech Support: 615-269-5956



SEL at Meigs

What is SEL (Social and Emotional Learning)?

Social and Emotional Learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Why is SEL important?

Students exposed to SEL in school tend to do better than their peers on a number of indicators: positive social behaviors and attitudes, skills such as empathy and teamwork, and academics. Additionally, they have fewer conduct problems, less emotional distress, and lower drug use, among many other benefits.

213 studies involving more than 270,000 students showed an 11 percentile-point gain in academic achievement compared to students who did not participate in SEL programs. These students also showed improved classroom behavior, an increased ability to manage stress and depression, and better attitudes about themselves, others, and school.

CASEL - Educating Hearts, Inspiring Minds

The Cavalier Code			
<p><i>Be Impeccable with Your Word</i></p> <p><i>Say only what you mean. Avoid speaking against yourself or gossiping about others.</i></p>	<p><i>Don't Take Anything Personally</i></p> <p><i>When you are immune to the opinions and actions of others, you won't be the victim of needless suffering.</i></p>	<p><i>Don't Make Assumptions</i></p> <p><i>Communicate with others as clearly as you can to avoid sadness, misunderstandings, and drama.</i></p>	<p><i>Always Do Your Best</i></p> <p><i>Under any circumstance, simply do your best, and you will avoid self-judgment, self-abuse, and regret.</i></p>
<small>Based on <i>The Four Agreements</i> (Ruiz)</small>			

Visit our SEL at Meigs Website

selatmeigs.weebly.com

Meigs Academic Magnet School - Student Support Plan

2024-2025

The staff of Meigs Academic Magnet School believes the environment of the classroom and the overall school should be orderly and free from disruption. We believe our students can and should behave appropriately. ***We believe appropriate behavior should be modeled, encouraged, and acknowledged.*** These beliefs have led to the development of our school-wide student support plan.

Expectations for Student Behavior: The Cavalier Code

In support of our beliefs, we have established the following four major expectations for student behavior:

- **Be impeccable with your word.**
Say only what you mean. Avoid speaking against yourself or gossiping about others.
- **Don't take anything personally.**
When you are immune to the opinions and actions of others, you won't be the victim of needless suffering.
- **Don't make assumptions.**
Communicate with others as clearly as you can to avoid sadness, misunderstandings, and drama.
- **Always do your best.**
Under any circumstance, simply do your best, and you will avoid self-judgment, self-abuse, and regret.

What Cavalier Code behavior looks like . . .

- Be kind to yourself and others, take care of school property, dress appropriately, and be positive.
- Make good choices, take care of yourself, keep up with your belongings, complete your work on time and with your best effort, carry your ID Badge at all times, be on time for school and class, and attend class prepared for success by bringing necessary materials.
- Solve problems, use materials wisely, and recycle when possible.
- Ask for help when you need it.

Student Rewards, Incentives, & Recognition

When students meet or exceed school behavioral expectations, they may receive Live School points and/or Meigs Moolah. Also, students will have the opportunity to participate in various school activities.

- **Grade Level Reward Days** – e.g., Sports & activities outside & inside, DJ dances, etc. (Qualifications will be determined by grade level teams and sent to students and parents at the beginning of the school year.)
- **Weekly Meigs Moolah** - Students may use Live School points to purchase Meigs Moolah which can be used as a raffle ticket to win prizes (provided by the Meigs PTO) in weekly drawings. They can also be used as currency to purchase items or privileges at the grade level stores and Reward Days.
- **End of Semester Drawings** - At the end of each semester, there will be a Meigs Moolah drawing for a grand prize (e.g., iPad mini) provided by the Meigs PTO.
- **End of Year Carnival** - In May, all students have the opportunity to participate in the Carnival, sponsored by the Meigs Student Council.

Lunch

Breakfast and lunch are provided by the cafeteria; however, students are allowed to bring lunch from home. Meigs will not accept food and/or beverage drop-off or delivery originating from outside eating establishments. We will continue to accept forgotten lunches prepared from home for any student.

Meigs Academic Magnet School - Student Support Plan 2024-2025

Student Rights, Discipline & Family Resources

Meigs Academic Magnet School follows all the rules and procedures provided in the MNPS Student-Parent Handbook. (<https://mnps.org/cms/one.aspx?portalId=32970327&pageId=33401613>)

MNPS Progressive Attendance Intervention Strategy Process

There is a direct correlation between student attendance and student achievement. Attendance is vital to academic success.

1-4 absences (excused and unexcused)

- School personnel talks to student and calls parents to discuss absences.

5 absences (excused and unexcused)

- Attendance secretary will run attendance reports each week to identify students with 5 or more absences.
- School personnel will conduct an attendance assessment with each student or parent, and relay that information to the school counselor.
- School counselor collaborates with the school MTSS team to assign student to appropriate support provider or program to address attendance barriers through the collaborative referral process.

7 absences (excused and unexcused)

- Attendance team member has an attendance conference with parent and student and creates an attendance plan.
- The attendance conference will take place via phone conference or virtual conference.
- Attendance team continues progress monitoring.

8-9 absences (excused and unexcused)

- Attendance team evaluates the effectiveness of the interventions.
- Attendance team continues progress monitoring.

10 absences (excused and unexcused)

- The 10-day, no show procedures will be followed if absences are consecutive.
- Attendance team will decide the next level of intervention.
- All absences after 10 will require a doctor's note to be excused.
- Attendance team continues progress monitoring.

11 absences (excused and excused)

- Attendance team continues progress monitoring.

Meigs Academic Magnet School - Student Support Plan 2024-2025

Meigs Cell Phone & Electronic Device Policy

At Meigs we encourage student use of technology. Therefore, students may possess a cell phone, iPad, Kindle or other electronic device while at school or school related events. However, during school hours (7:30 am-3:00 pm) electronic devices must remain off, not on vibrate, and must remain concealed, out of sight, unless used with teacher permission as part of a classroom activity. The MNPS Policy and the Meigs Acceptable Use Policy Applies to student use of electronic devices and the Internet during and outside of school hours.

A Behavior Referral will be entered each time.

- *1st offense: Phone confiscated and brought to the office.
Phone call to parent by Admin.
Student may pick up phone at the end of the day.*
- *2nd offense: Phone confiscated and brought to the office.
Phone call to parent by Admin. Parent must come to Meigs to pick up the phone.
3 days ISS. Beginning the next school day from confiscation, student is required to turn in the phone at the beginning of the day and pick up at the end of the day.*
- *3rd offense: Phone confiscated and brought to the office.
Phone call to parent by Admin.
Parent must come to Meigs to pick up the phone.
Minimum of 1 day OSS.
Cell phone not allowed on Meigs campus for the duration of this policy.*

Student Dress Code Policy

Metro Nashville Public Schools is committed to providing a safe and secure learning environment. Meigs students are expected to dress appropriately, showing respect for themselves and others.

- Inappropriate or disrespectful attire will not be allowed.
- Undershirts/tank tops/spaghetti straps are prohibited for males and females. If worn, they must be worn with another “cover up” shirt.
- Shoulders, backs, chests, and midriffs must be covered.
- Appropriate footwear must be worn at all times. Flip flops, house shoes, slippers, and sandals without a heel strap are not appropriate.
- Hats and other head coverings (including hoodies and bandanas) are prohibited.
 - *Special Provisions*
 - Approved head coverings worn as part of a student’s bona fide religious practices or beliefs shall not be prohibited under this policy. Meigs will provide reasonable accommodation to students whose bona fide religious belief, medical condition, or disability requires special clothing.
- Writing or images of substances that are illegal for teens (i.e. drugs, alcohol, or tobacco products) or are otherwise offensive, lewd, indecent, vulgar, obscene, profane or gang-related, **or constitute racial or ethnic slurs**, may not be worn.
- Chains and spiked accessories are not permissible.

Meigs reserves the right to modify this policy as necessary and reserves the right to determine what might be disruptive and unsafe.

2024-2025 Meigs Academic Magnet School Honor Code

As a Meigs student, it is my responsibility to be academically honest at all times. I understand that cheating, dishonesty, and the misuse of the work of others and falsely claiming it as my own, constitute behavior that is contrary to the sense of who we are as a community.¹ I understand that academic dishonesty is not only disrespectful to our academic community as a whole, but also unfair to individuals in our community who work diligently and honestly to complete assignments in a proper manner.²

At Meigs, we declare that cheating and dishonesty in any form is inconsistent with our values and aspirations, and in particular, the following forms of behavior will not be tolerated at our school:

1. **Copying the work** (including homework, written assignments, or projects of any kind) of another student and representing it as one's own;
2. **Copying the answers of another student during an exam, a test, or a quiz;**
3. **Possessing or using notes or crib sheets during an exam, a test, or a quiz;**
4. **Completing any assignment in a fashion forbidden by the teacher who makes the assignment;**
5. **Plagiarism** (which we define as "to represent the words or unique ideas of another as one's own, or to quote the words of another individual or source in a written assignment without giving appropriate attribution to the true source");
6. **Obtaining from another student who has previously taken an exam, test, or quiz, information relating to either the questions on the exam, test, or quiz, or any responses to such questions;**
7. **Lying to a teacher about an assignment, or about one's reason for failing to complete or turn in an assignment;**
8. **Lying to a teacher about anything else having to do with one's schoolwork, attendance, or tardiness to class.**

We further declare that a student who aids or abets another student in his or her enactment of any of the above-described forms of dishonesty is equally guilty of the kind of behavior that we as a community will not tolerate.

We acknowledge that we as students have unique opportunities to discourage, disrupt, and diminish acts of cheating and other forms of dishonesty as we observe or learn of them, and we understand that the faculty and administration of Meigs are committed to protect and ensure the confidentiality of any conversations we may have with them about our observations or awareness of acts of dishonesty.³

Meigs Academic Misconduct Policy

When students are expected to do their own work (on assignments, projects, and assessments), **they will not cheat, copy, or take credit for somebody else's work.** When using other people's ideas, words, or information, students will properly cite their sources of information.

¹ Language taken from Hume-Fogg Honor Code and used with permission of Hume-Fogg










² Language taken from Hume-Fogg Honor Code and used with permission of Hume-Fogg

³ Language taken from Hume-Fogg Honor Code and used with permission of Hume-Fogg



CALL HOMEWORK HOTLINE!
(615) 298-6636
 Toll Free: 888-868-5777
 Belmont: 615-298-1470
 4 – 8 P.M.
 Monday – Thursday
 English – Spanish – Arabic – Kurdish – Swahili

Annotation Chart

-  = I have a question / something I don't know (student writes out a question)
-  = Aha! Wow! Interesting! / I discovered ...
-  = Draw a box around a stand-out word or phrase.
-  = Circle an unknown word.
-  = I recognize the word, but unsure of meaning / unsure of use in certain context
-  = Main Idea / question in Math or Science to be solved
-  = Supporting details / important details or quantities that are known
-  = I can make a connection. This reminds me of ...
-  = Discover more about topic

Helpful Resources:

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- Online School Directory:** <https://meigsdirectory.evrits.com>
- MNPS Tech Support:** 615-269-5956